

Bartels

U.S History ACP Final Exam Study Guide

The Final exam counts at 16% of your year long grade.

Thursday June 16th (8:00-10:15) *Green*

Friday June 17th (11:00-1:15) *Purple*

(NOTE: You must have all books turned in and/or debts paid before you take the exam. If this is not done, you will receive no grade for the final. If you know you've lost or damaged your book, settle your debts PRIOR TO THE BEGINNING OF THE FINAL EXAM. Charge for the book: \$70. Charge for the rebind: \$10 (broken spine, book needs a new cover)

How to prepare: You should use my wikispace, class notes, and the terms/concepts/guiding questions from this review sheet to study for your exam.

Format of Exam:

- o 65-75 Multiple Choice Questions 45%
- o 1 essay question 45%
- o Discussion 10%

For each term listed you should know what it is and relevant examples & ideas connected with it.

Unit 1: American Identity & the Constitution

Terms	Concepts/Questions
Federalists	What were the struggles over the ratification of the Constitution?
Anti-federalists	
The Bill of Rights	How does the Constitution protect against tyranny (on many levels)?
Electoral College	
Amendments	How is the Constitution a "living document" (how can it be changed & interpreted)?
Separation of Powers	
Checks & Balances	What is framework of government as created by the Constitution?
Federalism	
Judicial Review (Marbury v. Madison)	
Strict Constructionist	
Loose Constructionist	

Unit 2: Democracy and Authority

Terms	Questions
<p>Founding Period:</p> <p>Federalists</p> <p>Creation of the 1st National Bank</p> <p>Whiskey Rebellion</p> <p>Alien & Sedition Acts of 1798</p> <p>Marshall Court</p> <ul style="list-style-type: none"> • Marbury v. Madison (1803) • McCulloch v. Maryland (1819) • Dartmouth College v. Woodward (1819) • Gibbons v. Ogden (1824) <p>Antebellum:</p> <ul style="list-style-type: none"> - Missouri Compromise - Bleeding Kansas - Popular Sovereignty <p><i>Andrew Jackson</i></p> <ul style="list-style-type: none"> • Spoils System • Indian Removal • The Bank Veto • Nullification Crisis <p>Civil War</p> <ul style="list-style-type: none"> • Northwest Ordinance • Missouri Compromise • Compromise of 1850 • Fugitive Slave Act • Kansas Nebraska Act • Bleeding Kansas • John Brown's Raid • Dred Scott Decision <p>Reconstruction</p> <ul style="list-style-type: none"> • 13th, 14th and 15th Amendments • Black Codes • Literacy Tests, Poll Taxes, Property tests • Lincoln's 10% Plan/Johnson/Congressional Plans • Freedman's Bureau • Impeachment of Johnson 	<p>Essential Unit Questions</p> <ol style="list-style-type: none"> 1. Through what mechanisms has our electorate been expanded over time? 2. How have foreign policy challenges and domestic pressures impacted civil liberties? 3. How has the relationship between the national and state government evolved over time? 4. What is the relationship between the national government, state governments and individuals? <p>Focus Questions</p> <ol style="list-style-type: none"> 1. How was there tension between the Federalists and Republicans over the role and purpose of federal authority? 2. What was the impact of the Marshall and Warren Court decisions upon democracy and authority? 3. Was Andrew Jackson a proponent of the "common man" or did he produce an authoritative presidency which overstepped constitutional boundaries? 4. How did the causes of the Civil War demonstrate the tension between how the North & South viewed the increasing power of the federal government and the rights of the people in the United States? 5. How are democracy and authority impacted during wartime? (Civil war/WWI/WWII) 6. What was the state of American Democracy during the Gilded Age? 7. Does the expansion of the power of the federal government during the Progressive Era result in more protection of individual rights? 8. How did FDR extend the power of the

<ul style="list-style-type: none"> • Compromise of 1877 • Jim Crow Laws <p><i>Supreme Court Cases</i></p> <ul style="list-style-type: none"> • Slaughter-House Cases • U.S v. Cruikshank • U.S v. Reese • Plessy v. Ferguson <p>Gilded Age</p> <ul style="list-style-type: none"> • Pools/Trusts • Boss Tweed & Tammany Hall <p>Progressive Era</p> <ul style="list-style-type: none"> • Progressive Party • NWP • NWSA • WCTU • President Teddy Roosevelt/ Taft/Wilson <p>Reforms</p> <ul style="list-style-type: none"> • Initiative/Referendum/Recall • Women's Suffrage (19th Amendment) <p>WWI:</p> <ul style="list-style-type: none"> • Schenck v. United States <p>New Deal & FDR's Court Packing & WWII</p> <ul style="list-style-type: none"> • Japanese Internment 9066 • <i>Korematsu v U.S.</i> <p>Warren Court</p> <ul style="list-style-type: none"> • Miranda v Arizona • Gideon v Wainwright • Mapp v Ohio • Tinker v Des Moines <p>LBJ- Great Society</p> <ul style="list-style-type: none"> • What is the Great Society • What is the philosophy on the role of the federal authority Johnson articulates through the Great Society? • Is Johnson using federal authority to promote democracy? • How does Johnson's view of federal authority/democracy compare to past eras? <p>1970-1980's Conservative Resurgence</p> <ul style="list-style-type: none"> • Nixon - Silent Majority 	<p>executive branch and what was the impact on the other branches of government? What was the impact on the rights of the people?</p> <p>9. How did the 1960's grow expand federal authorities?</p> <p>10. How did the Warren Court cases highlighted impact various levels of authority- local, state and the federal government?</p> <p>11. How did the Republicans view the role of Authority in promoting greater democracy?</p>
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<ul style="list-style-type: none"> • Reagan • Rightward Bound article- Republicans dealing with Oil Crisis 	
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Unit 3: Equality and Hierarchy - The Civil Rights Movement

Terms	Concepts/Questions
<p>Founding Period Abolition/Abolitionists</p> <p>Reconstruction De facto v. De jure segregation KKK Lynching Sharecropping</p> <p>Progressive Era Booker T. Washington W.E.B DuBois NAACP The Great Migration Chicago Race Riot 1919 Redlining</p> <p>WWI/WWII African American experiences A.Philip Randolph FDR 8802- FEPC</p> <p>Civil Rights Movement Boston Busing Brown V. Board of EDU Mass Incarceration and the New Jim Crow</p>	<p>Essential Question</p> <ol style="list-style-type: none"> 1. Who has done the most to obtain equality for marginalized groups? 2. What forces have made the United States legally and socially more inclusive? <p>Focus Questions:</p> <ol style="list-style-type: none"> 3. How does the Constitution address equality & inequality concerning races, gender, class and creed? 4. What were the arguments for and against slavery? 5. How did America boast freedom while simultaneously protecting the institution of slavery? 6. How was the Great Migration a response to life in the south? 7. How was life in the North similar/different to life in the South? 8. How did WWII, television, Brown vs. the Board of Education and Emmett Till lead to an explosion within the Civil Rights Movement? 9. How did the War on Drugs create a subtext for a new system of racialized social control?

Unit 4: Economic History

Terms	Concepts/Questions
<p>Founding Period Alexander Hamilton v. Thomas Jefferson-</p> <p>Antebellum (The Artisans World to IR)</p> <ul style="list-style-type: none"> o Industrial Revolution o The Transportation Revolution: steamboats, canals, railroads, etc. o Immigration (push/pull factors) <p>Gilded Age</p> <ul style="list-style-type: none"> o Robber Barons vs. Captains of Industry o Andrew Carnegie o Gospel of Wealth o Homestead Strike o John D. Rockefeller o Big Business: Monopolies, vertical and horizontal integration. o Populism & the Populist Party- Platform <p>Progressive Era</p> <ul style="list-style-type: none"> o Progressive Goals • Accomplishment- Legislation/ Reforms passed o Initiative o Referendum o Recall o Amendments 16-19) <p>The Great Depression</p> <ul style="list-style-type: none"> • Causes of the Great Depression • Alphabet Soup programs (Below are the only programs you need to know) <ul style="list-style-type: none"> o FDIC o CCC o SEC o Social Security Act o Wagner Act • Support and critique of New Deal 	<p>Essential Question:</p> <ol style="list-style-type: none"> 1. What has created economic opportunity? Is there economic opportunity for all? 2. Are collective actions designed to help people achieved at too great a cost? (e.g what is lost? Is that loss worth something greater?) 3. How has the government addressed class inequality through legislation? <p>Focus Questions</p> <ul style="list-style-type: none"> • What factors led the rise of Industrial America? • What social, political and economic inequalities developed during the Gilded Age? • Who were the Populists? • How did the Progressive Era respond to the problems that emerged from the Gilded Age? • How did the relationship between government and the people change during the Progressive Era? • What were the causes of the Great Depression? • How did the New Deal shift American society towards collectivism? How did the New Deal change the presence of federal government? • Did the Great Society create greater economic opportunity and provide for the general welfare of Americans, or was it an expensive failed experiment of the federal government? • What was the economic policies of the 1970's and 1980's?

<p>Unit 4: Economic History Continued</p> <p>1960's</p> <ul style="list-style-type: none"> o Lyndon B. Johnson & The Great Society • What was the goal of his program • Examples of his programs <p>1970-1980's Economic policy</p> <ul style="list-style-type: none"> • Understand basic overview of the 1970's-1980's economy • Policies of : <ul style="list-style-type: none"> o Nixon o Carter o Ford o Reagan 	
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Unit 5: American Foreign Policy

Terms	Concepts/Questions
<p>Founding Period</p> <p>Monroe Doctrine</p> <p>Manifest Destiny</p> <p>Native American Removal</p> <ul style="list-style-type: none"> - Dakota - Lakota - Nez Perce <p>Gilded Age:</p> <p>Spanish American War</p> <ul style="list-style-type: none"> o Social Darwinism o The USS Maine o Yellow Journalism o US investment in Cuba o Treaty of Paris o President McKinley o Philippines, Cuba, Guam, Puerto Rico <p>World War I</p> <ul style="list-style-type: none"> o President Woodrow Wilson 	<p>Essential Question:</p> <ol style="list-style-type: none"> 1. To what extent did US foreign policy decisions further national security? <p>Unit Questions:</p> <ol style="list-style-type: none"> 1. How has the role of the United States in the world changed? 2. What forces encouraged us to adopt a more expansionist agenda?

<ul style="list-style-type: none"> o Isolationism o Unrestricted submarine warfare o Treaty of Versailles o Zimmerman Telegram o League of Nations <p>World War II</p> <ul style="list-style-type: none"> o Franklin D. Roosevelt o Isolationism o Lend-Lease o Axis vs. Allied Powers o Attack on Pearl Harbor o Germany Post-WWII o Potsdam/Yalta Conferences o United Nations <p>Cold War (we may not cover all of these) Be prepared to update this list</p> <ul style="list-style-type: none"> o Truman Doctrine o Vietnam – Viet Minh, Viet Cong, Gulf of Tonkin Incident Tet Offensive 1968, Geneva Conference 1954 o Cuba – Cuban Revolution 1955-1959, Bay of Pigs 1961, Cuban Missile Crisis 1962. 	
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Discussion

After you have completed the multiple-choice and written your essay you will be given an article to read and prepare for the discussion component. Similar to other Socratic seminars conducted, you will be expected to make informed commentary on the document and draw larger connections to the four themes we have covered throughout the school year.

Essay Question

Your essay is worth 45% of the final exam. Your essay should be 5 paragraphs long with a clear, concise underlined central claim, specific examples, and thoughtful reasoning. You must draw from **three** different eras and three different themes. At least one of your examples **MUST** be from before 1900. You may come to the final with a written copy of your central claim.

Essay Has the United States government succeeded in meeting the needs of the people?